

Geography Alive: Stage 2 Geography (Topic 1: Places are Similar and Different)

Lesson 6: My Journey Writing task		
<p>Content focus:</p> <ul style="list-style-type: none"> In this lesson students have the opportunity to write about the journey they planned in Lesson 5. In doing so, they describe at least the first five stages of the journey and the nature of the places visited. 		<p>Resources:</p> <ul style="list-style-type: none"> Worksheet 1: My journey
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> In what ways are Australian places similar and different? What are the distinctive natural and human features of Australian places and environments visited on the planned journey? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> demonstrates a developing knowledge of Australia's place geography – including the country's important human and environmental features communicates, in writing, the characteristics and features of at least the first five places visited on a planned journey around Australia. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> Step 1: Using the recall narrative of <i>Are We There Yet?</i> as a guide, students are asked to write a journal outlining the journey they planned in Lesson 5 as if it was actually undertaken. In doing so, they are asked to describe the first five stages of the journey and the nature of the places visited. <p>Note: This writing-based task will take students a little time complete. This can be done as an in-class task or as a take home-based assignment.</p> <ul style="list-style-type: none"> Step 2: Students are given the opportunity to read their journey journal to the rest of the class.